

# **P1 Orientation Day 2024**

## **Damai Primary School**



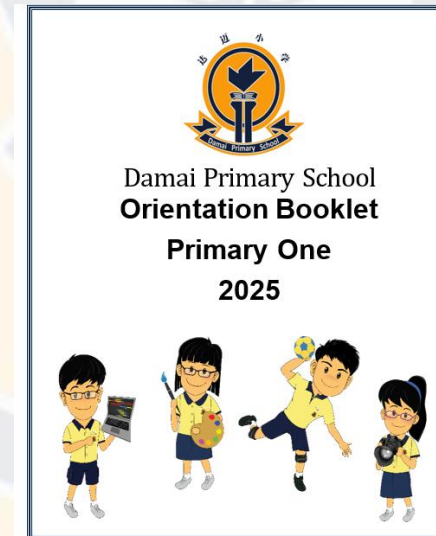
**Damai Primary School**

**Confident Individuals | Thinking Learners | Engaged Leaders**

**15<sup>th</sup> November 2024**

# Upon Registration..

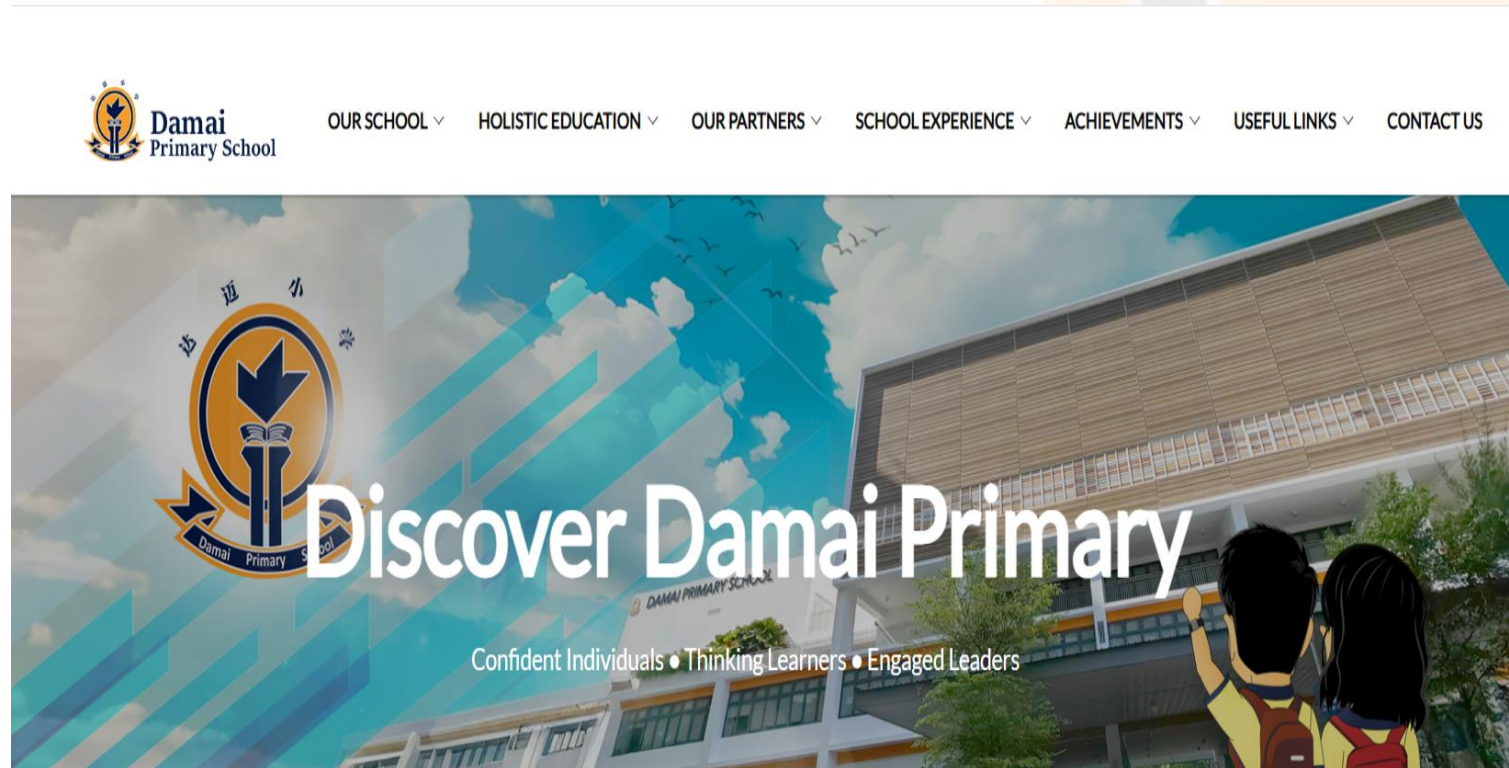
- **Damai File**
  - ✓ **Booklist**
  - ✓ **Attire list**
  - ✓ **Family Values Card Game**
  - ✓ **Primary 1 Orientation Booklet 2025**



# P1 Orientation Slides

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**P1 Orientation Slides will be made available on our school website by 22<sup>nd</sup> November 24.**



# **Address by Principal, Mrs Leong**



**Damai Primary School**

**Confident Individuals | Thinking Learners | Engaged Leaders**



# Welcome To All Parents

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- **A warm welcome to our Damai Family**
- **Looking forward to a strong partnership for 2025**



# 2025 Primary 1 Form Teachers

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Level Manager	Year Head
Mdm Junainah	Mrs Nadira Khan

# Our Philosophy

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## A School of Care & Distinction

### Care

Showing concern (through thoughts, words & actions) for each teacher & student

### Distinction

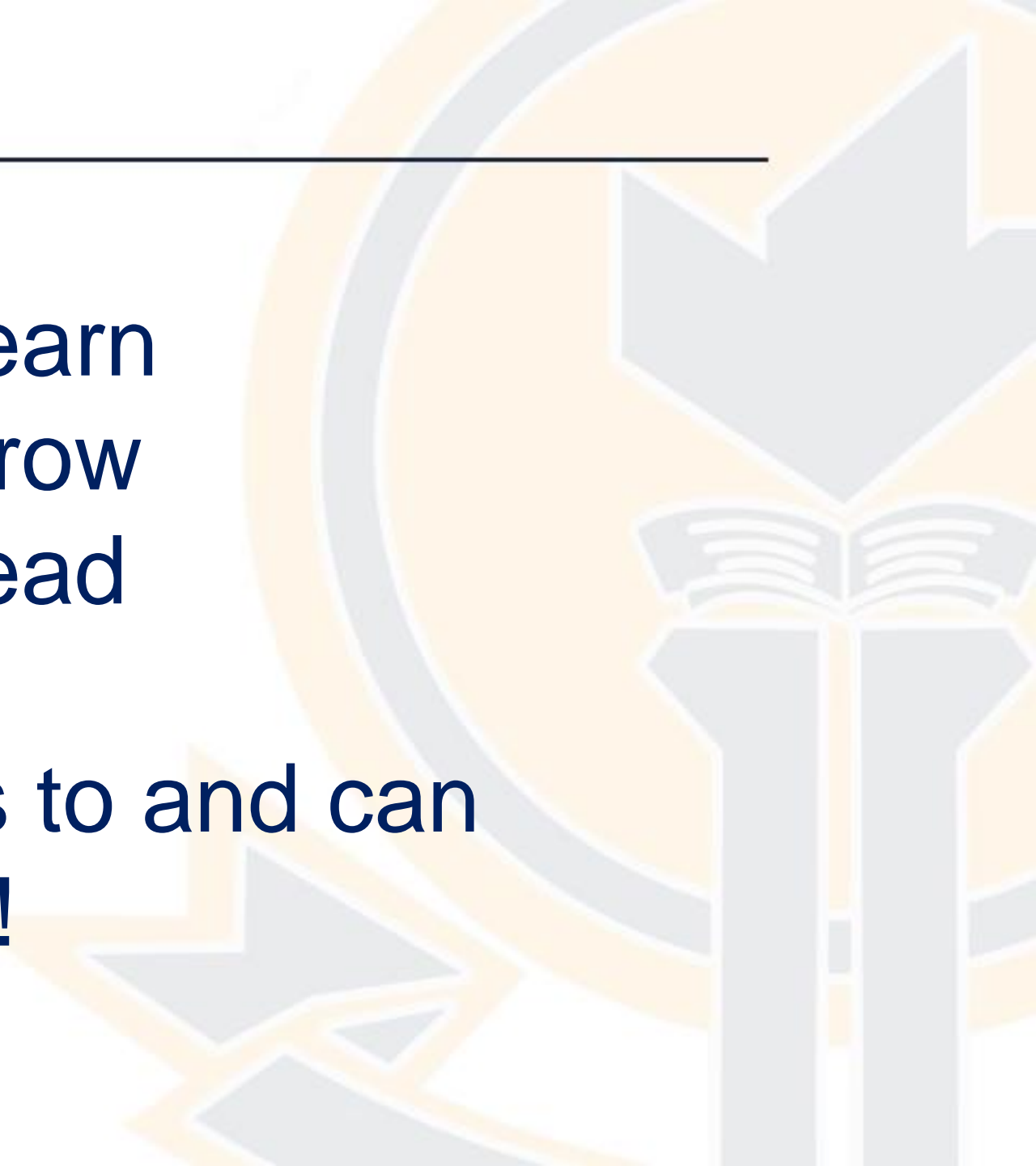
Marked by unique & quality learning experiences (based on student profile & school programs)

# OUR CORE BELIEF

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Every Student Can Learn  
Every Student Can Grow  
Every Student Can Lead

Every Student wants to and can  
**Succeed!**





# **OUR MISSION**

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To nurture and empower  
every Damaian to  
learn, grow, and lead



# OUR VISION

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**Confident Individuals**  
**Thinking Learners**  
**Engaged Leaders**



# OUR VISION

<b>Confident Individuals</b>	<b>who demonstrate SPARK values, communicate effectively and want to make a difference</b>
<b>Thinking Learners</b>	<b>who think critically and innovatively, and learns collaboratively</b>
<b>Engaged Leaders</b>	<b>who care and have the courage to want to contribute</b>



DPS Student Outcomes	Confident Individual	Thinking Learner	Engaged Leader	
Desired Outcomes of Education	<p><b>Confident Person</b> who has a zest for life, a strong sense of right and wrong, is adaptable and resilient, knows himself, is discerning in judgment, thinks independently and critically, and communicates effectively</p>	<p><b>Self-directed Learner</b> who takes responsibility for his own learning, is curious, reflective and persevering in the pursuit of learning, driven by passion and purpose</p>	<p><b>Concerned Citizen</b> who is rooted to Singapore, has a strong civic consciousness, is responsible to his family, community and nation, and takes active roles in improving the lives of others</p>	<p><b>Active Contributor</b> who is empathetic and open-minded to collaborate effectively in teams, exercise initiative, has courage to take risks responsibly , is innovative, and strives for excellence</p>

# Our **SPARK** Values

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**S**incerity to self and others

**P**assion for learning

**A**spiration to succeed

**R**esilience in life

**K**indness to all



# Our **SPARK** Values

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*“Every Damaian has self-discipline to uphold our SPARK values.”*

<b>S</b> incerity to self and others	Honesty / Care / Respect
<b>P</b> assion for learning	Responsibility / Self-directed / Curiosity
<b>A</b> spiration to succeed	Commitment / Seek to improve
<b>R</b> esilience in life	Perseverance / Adaptability
<b>K</b> indness to all	Helpful / Empathy

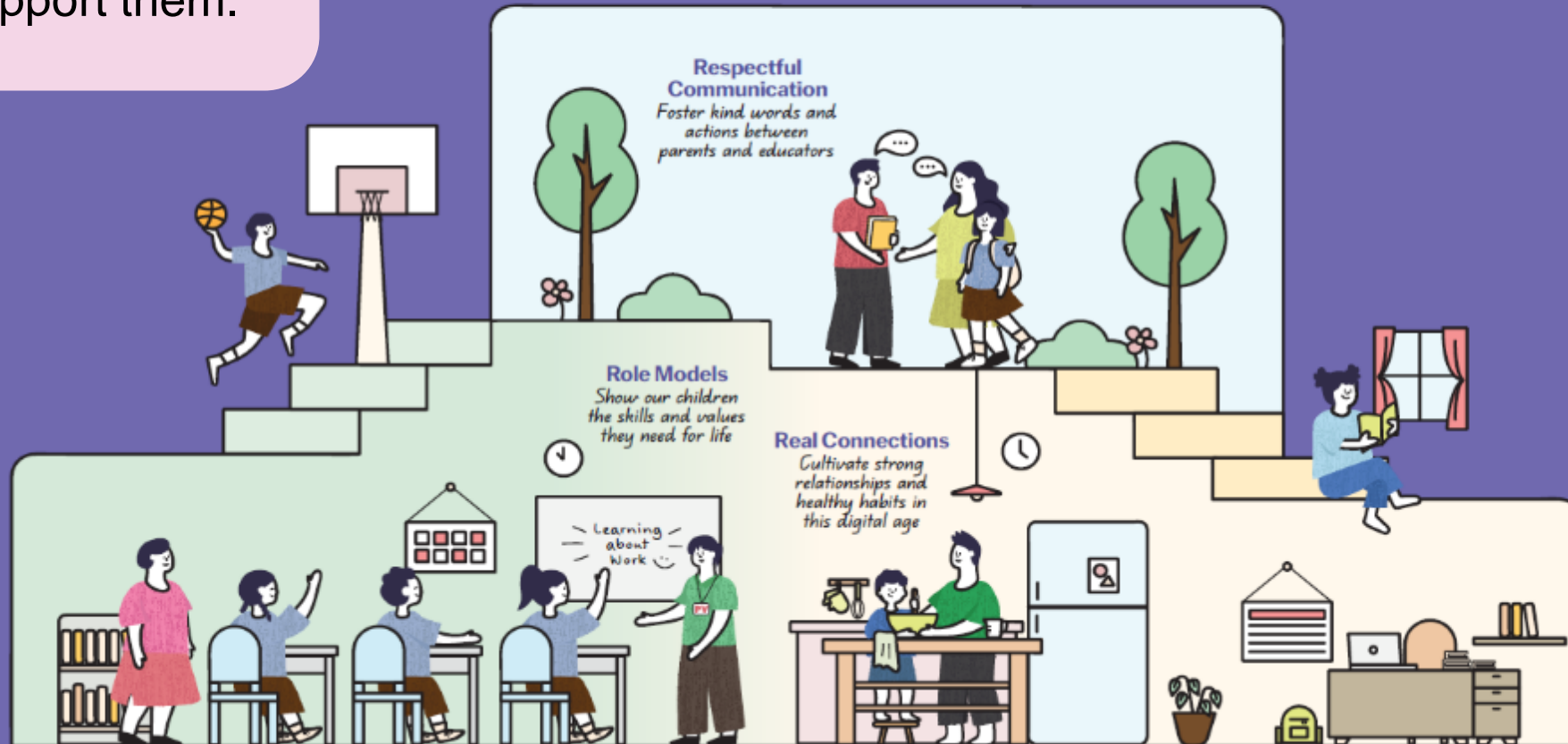


# School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

## Raising a Happy, Confident, and Kind Generation Together



A joint effort in 2024 by  
the Ministry of Education and COMPASS

# Parents are important partners in education

- **T**rust is the foundation
- **R**emember the child as our focus
- **U**nderstand our shared responsibilities
- **S**eek common ground
- **T**ogether, we work towards common goals



# 3 areas we can work together on to foster School-Home Partnership

**1** Respectful Communication

**2** Role Models

**3** Real Connections



# Respectful Communication

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## Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



# Role Models

**Show our children the skills and values they need for life**



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



*Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.*



# Real Connections

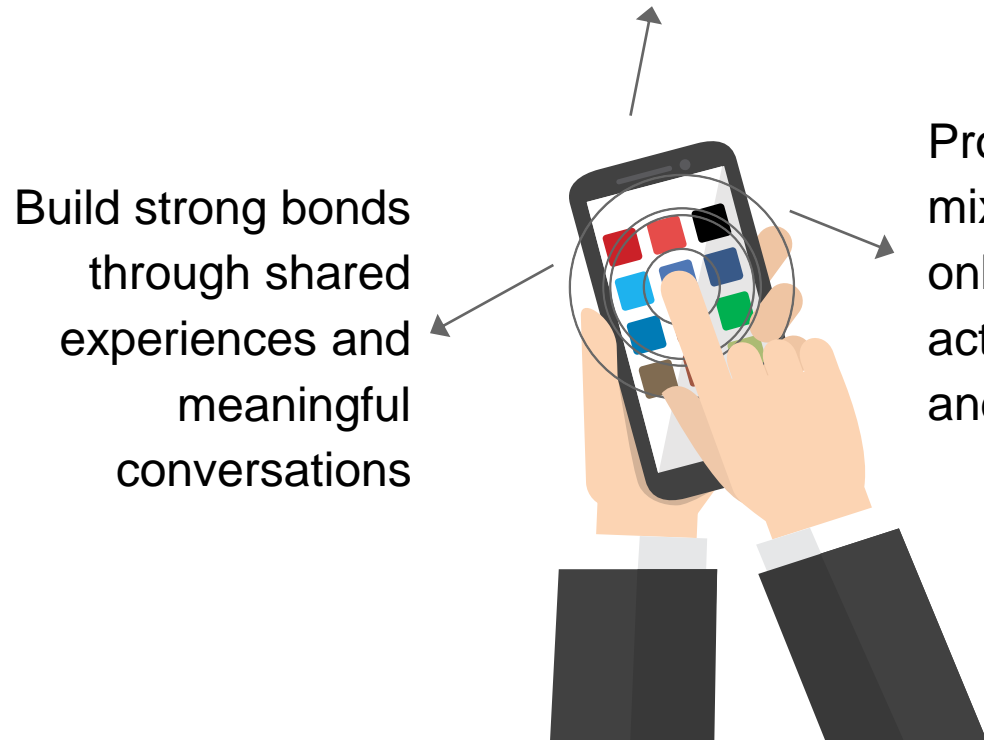
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## Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home





# Parent-Teacher Communication

- At DPS, we value parent-teacher communication via
  - Parents Gateway
  - Student Handbook
  - Emails
  - Phone calls – via school line **6445 6483**
  - Meetings
  - School Website
  - Letters to parents
  - Parents' Briefings
  - Parents-Teacher Meeting



# Parent-Teacher Communication

- First point of contact – Form Teachers / Subject Teachers
- Level-related matters – Year Heads
- School-related matters – Admin Manager / School Leaders
- School is still the best point of contact
- School will continue to keep you updated
- Do look out for any updates from school via **Parents Gateway (PG) and School Website**



# Attendance in School

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- Your child's attendance in school is important and compulsory
  - Supported by medical certificate if unwell
  - Covered by parents' letters
- Only when your child is in school will we be able to nurture him/her
- Let's work to support your child to have a smooth transition to Primary 1



# Digital Devices

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- Students are not allowed to bring handphones / smartwatches to school without obtaining written permission from the school. Parents must fill in a prescribed form to request for permission. The school will not be responsible for the loss of any handphone / smartwatch. The request for permission is to be applied yearly by parents.
- Permission granted by school comes with conditions for parents and students to adhere.

# Digital Devices

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- Students are not to use personal digital devices, including smartphones/smartwatches, during school hours including recess, CCA and all after-school programmes (e.g. supplementary/ enrichment/remedial lessons). Students are only allowed to use personal digital devices after school hours when they are outside school grounds.
- Students who bring such devices are **to put them in their school bags once they enter the school premise before school start time**. They can retrieve the devices after school ends, outside school grounds. Students should bear responsibility for safekeeping of devices.

# Good Discipline

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- The school believes that good discipline is an important factor to help create positive school with a conducive environment for our students
- All Damaians need to know our school rules and adhere to them as expected





# Good Discipline

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- The school provides a safe physical and emotional environment for Damaians so that every Damaian feels safe and secure to continue his/her learning
- School is a safe place, Damaians
  - must be mindful of own actions/words
  - keep hands and legs to self
  - treat others the way you would like to be treated
  - interact / play safely and respectfully
  - have the morale courage to be an upstander



# Good Discipline

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- When something happens, Damaians will:
  - Tell the person to stop what he/she is doing
  - Express he/she does not like what is being done
  - Inform the teacher soonest possible
- DO NOT take things into their own hands
- Reflect on own actions
  - What did I do?
  - What could I do differently?
  - How could I help to prevent it?



# Reminder for Damaians

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In all that you do, always think before you act

1) Is it right or wrong?

2) Is it kind or helpful?

3) Will my parents/teachers be proud of me?



# **Year Head General Briefing**



**Damai Primary School**

**Confident Individuals | Thinking Learners | Engaged Leaders**





Ministry of Education  
SINGAPORE

# A GREAT START TO PRIMARY SCHOOL



Damai Primary School

Confident Individuals | Thinking Learners | English Learners

# OVERVIEW

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## 1 What Is It Like in Primary School?

## 2 Transition to Primary 1

## 3 School-Home Partnership



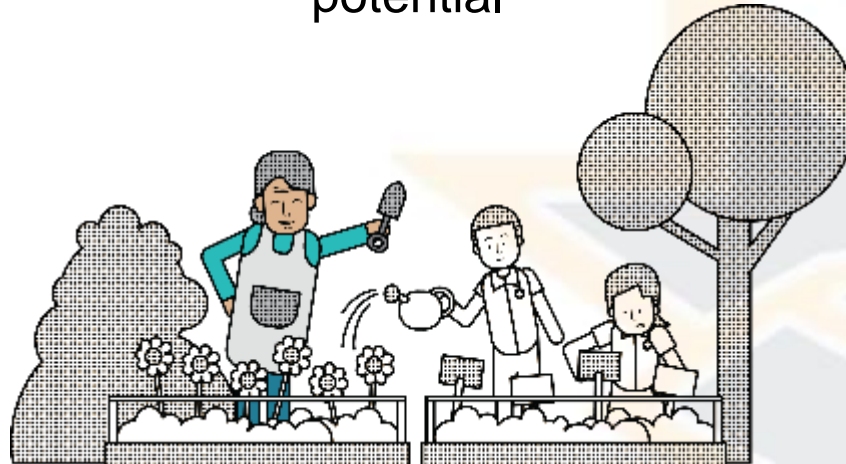
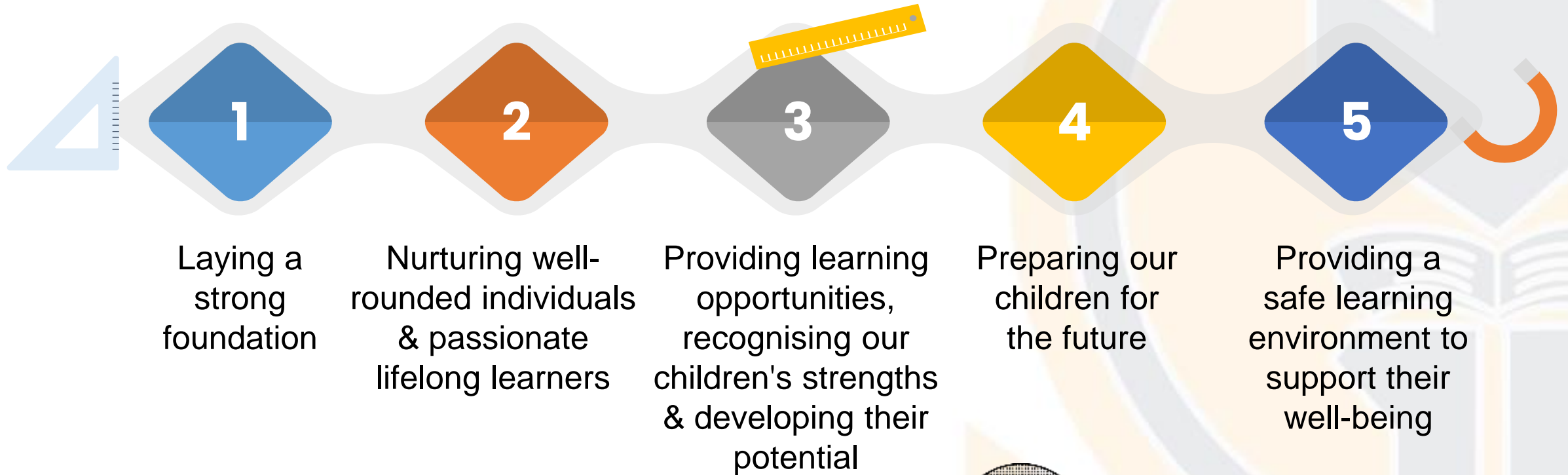


# DEVELOPMENTS IN PRIMARY EDUCATION



Schools may access the video via:  
<https://youtu.be/9paLbNR2zWg>

# What is Primary School about?



# P1 Curriculum

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1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art
6. Music
7. Physical Education
8. Health Education
9. Character and Citizenship Education (CCE)
10. Form Teacher Guidance Period (FTGP)
11. Programme for Active Learning (PAL)



# Holistic development Primary 1 includes:

Focus on building greater confidence and nurturing a stronger intrinsic motivation to learn



Offering age-appropriate assessment strategies to support learning

No examinations and weighted assessments at P1 and P2 to encourage the joy of learning.

# Smoothing the transition to Primary 1

When your child enters primary school, their experience will include:





# Smoothing the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed



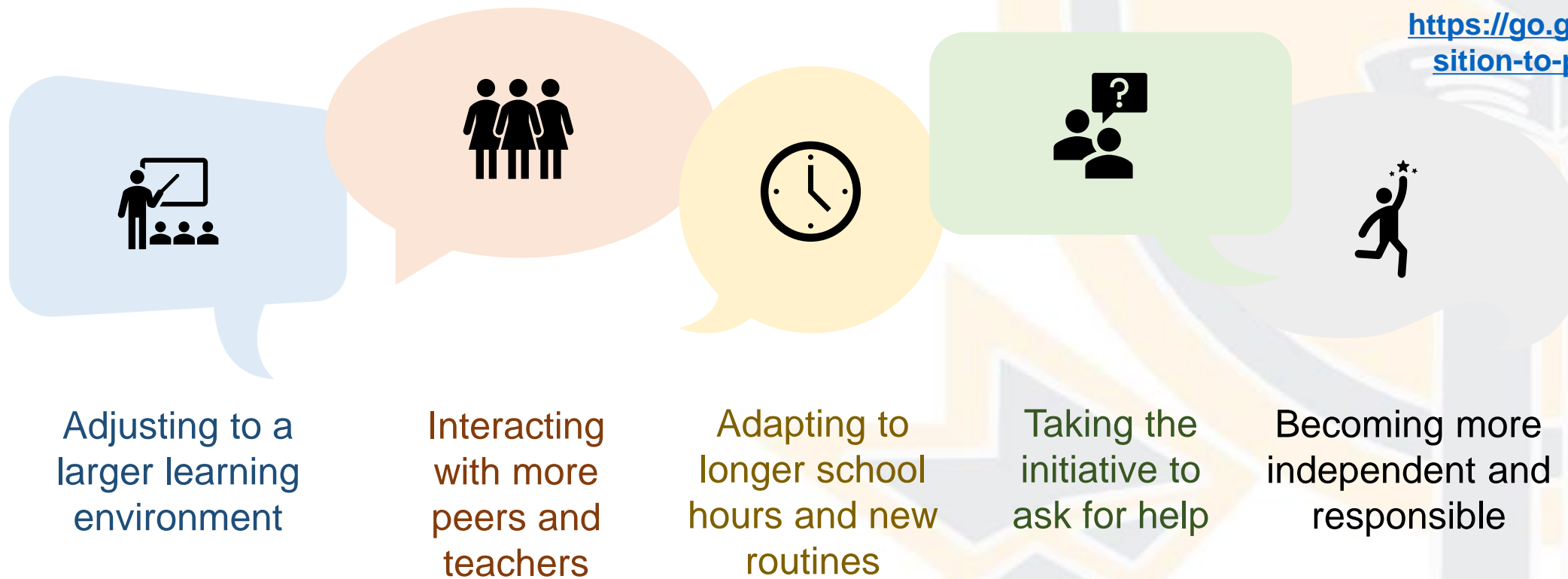
# How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Schools may access the video via:

<https://go.gov.sg/transition-to-primary1>



# How else can you support your child?

## Support

your child and encourage them to overcome challenges with your care

## Affirm

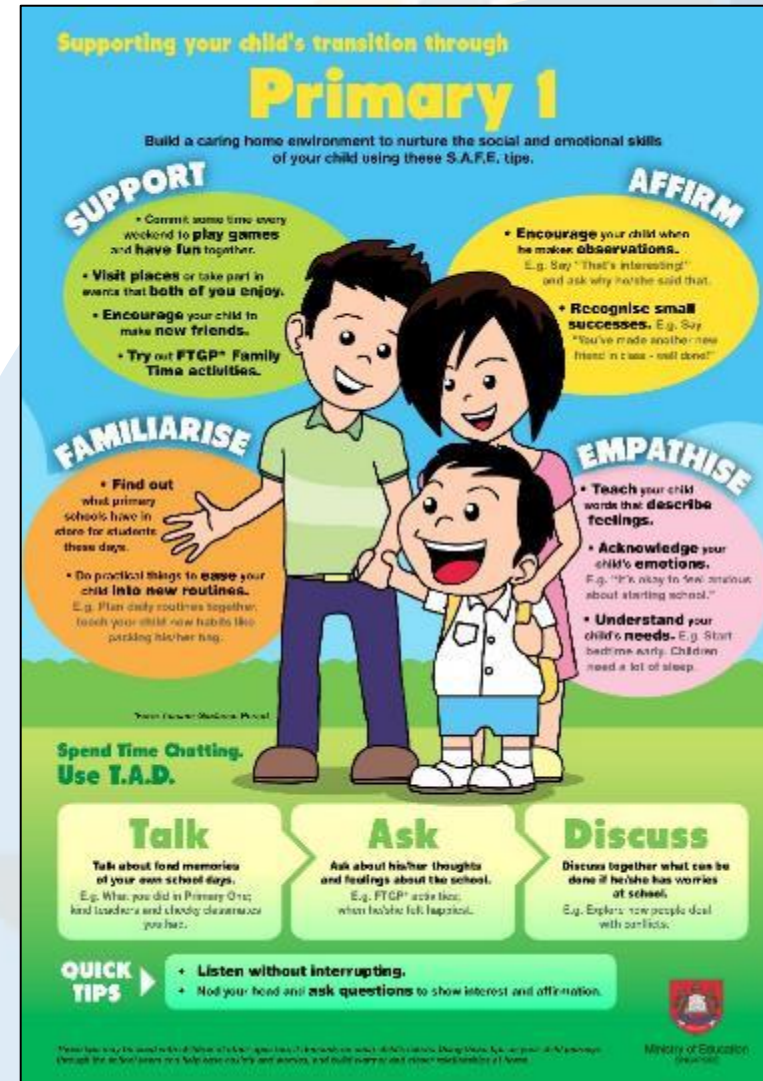
your child by recognising small successes and praising their efforts

## Familiarise

your child with new routines gradually and share your experiences in primary school

## Empathise

with and acknowledge your child's feelings



# How else can you support your child?

Primary 1 is an exciting and fun stage for your child.  
Help your child to enjoy the journey by developing these skills:



**Nurture a love for reading**  
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

# Relating Well to Others

Build your child's interpersonal skills by:

01

**Modelling the use of friendly and polite phrases**

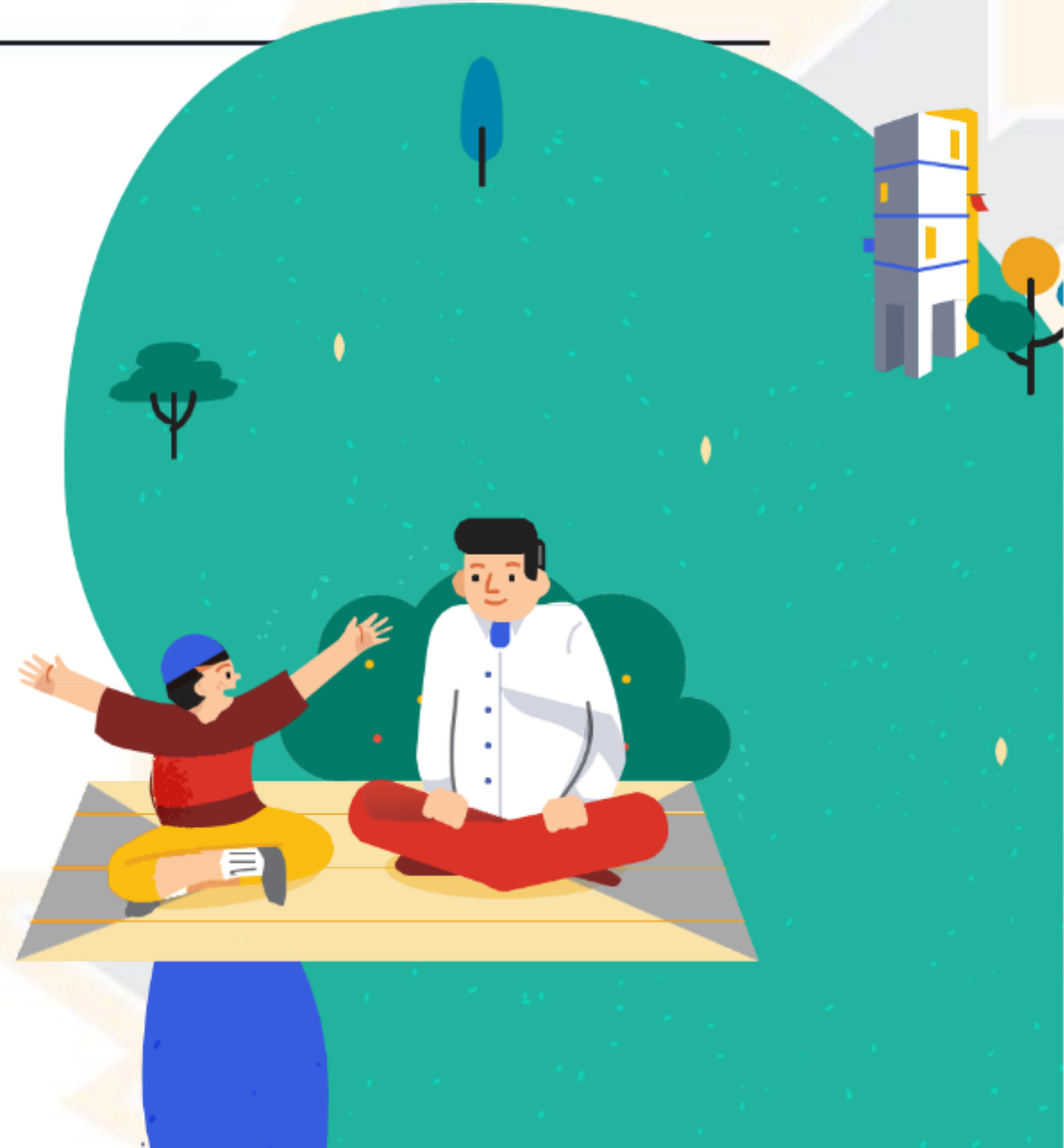
"May I please..."

"Hi! My name is...What is your name?"

"Could you help me with..."

02

**Providing opportunities for your child to share and take turns during playtime with other children**





# Developing Good Habits

**Routines help your child build confidence and learn to manage things by themselves.**

Take their temperature  
using a thermometer



Practise consistent pre-bedtime routines and have at least 9 hours of sleep

Wash  
their hands



Guide your child  
to do the  
following  
independently:



Dress themselves

Pack their bag  
and check for  
materials



Buy food at  
the canteen

Make healthy  
food choices



Knowing when  
and how to  
ask for help



# Nurturing Positive Attitudes

**Developing the right learning attitude will help your child learn better. You can encourage your child to:**



Ask questions about their experiences and their observations on the world around them



Reflect on learning experiences, learn from mistakes and try ways to do something better



Persevere even when faced with challenges





# Knowledge, Skills & Dispositions for the start of Primary 1



## Values, Social-Emotional Competencies, Citizenship Dispositions



## Art



## English Language



## Mathematics



## Mother Tongue Languages



## Music



## Physical Education

- Understand and Care for Oneself
- Show Care and Respect for Others
- Make Responsible Decisions and Act on Them

- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different Cultural Groups

- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes

- Basic Understanding of Numbers Up To 10
- Recognise Simple Patterns
- Compare Quantities Between Two Groups of Objects

- Enjoy and Show an Interest in Learning Mother Tongue Language.
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language.
- Demonstrate Awareness of Local Ethnic Culture

- Enjoy Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate Awareness of Music and Movement from Different Cultural Groups

- Enjoy Physical Activities
- Display Coordination in Motor Tasks
- Demonstrate Awareness of Healthy Habits and Safety

# YOUR CHILD IS READY. ARE YOU?



**Damai Primary School**

**Confident Individuals | Thinking Learners | Engaged Leaders**

# What's in for me?

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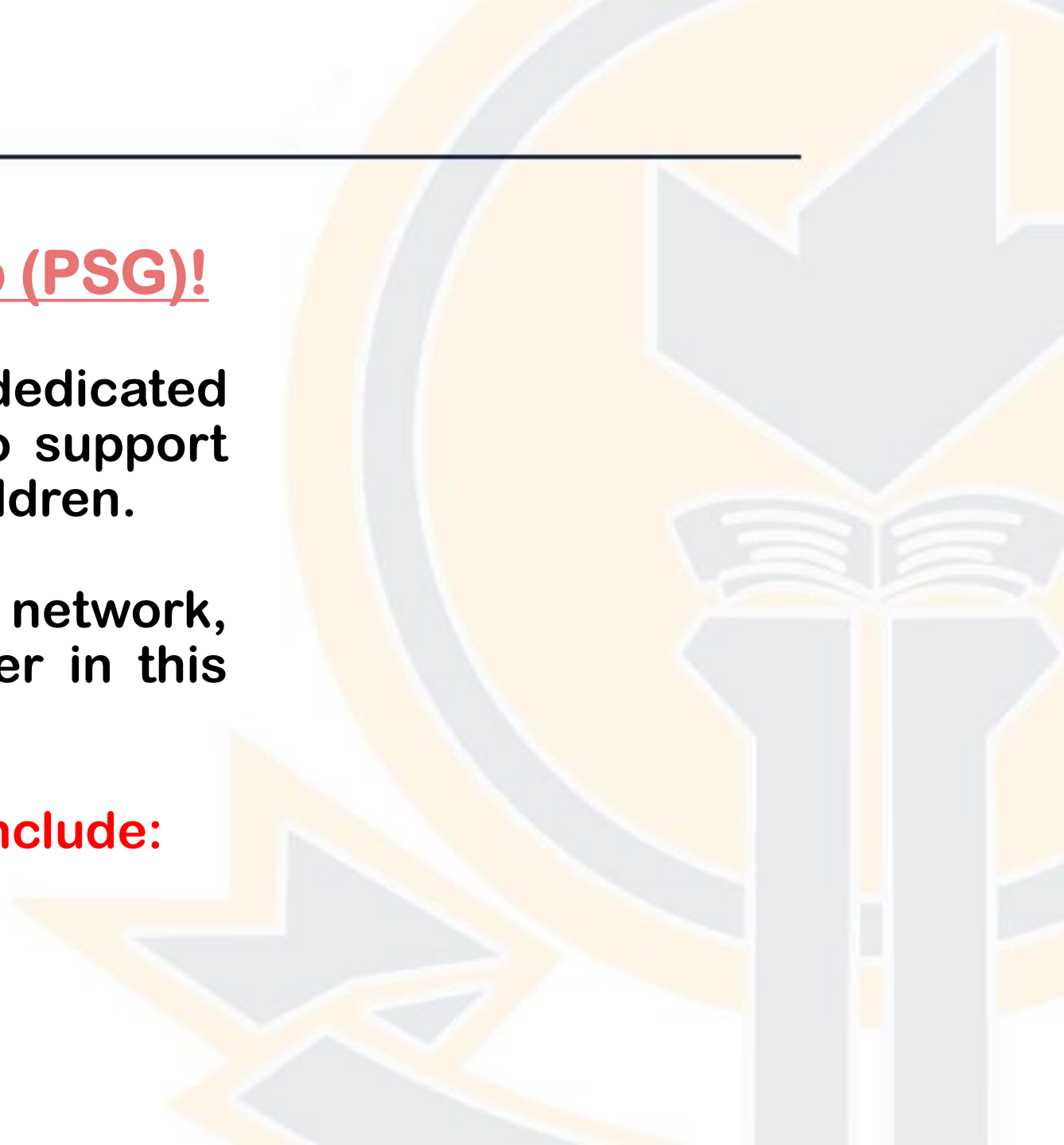
## Join the Parent Support Group (PSG)!

The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.

It is the platform for parents to network, share, learn and support one other in this parenting journey.

**Some of the initiatives of the PSG include:**

- NE Events
- Festive Celebrations



# Some questions you may have...

**I'm worried my child won't eat at recess. He'll go hungry!**



**Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.**

Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

## **Encourage your child to eat during recess**

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher



# We get you ready for your primary school journey

**SCHOOLBAG**  
PARTNERING YOU ON YOUR EDUCATION JOURNEY

Hear from fellow parents, MOE educators and more on how your child can get more out of their primary school experiences. Subscribe to [Schoolbag.edu.sg](https://schoolbag.edu.sg) today!

SCAN TO SUBSCRIBE

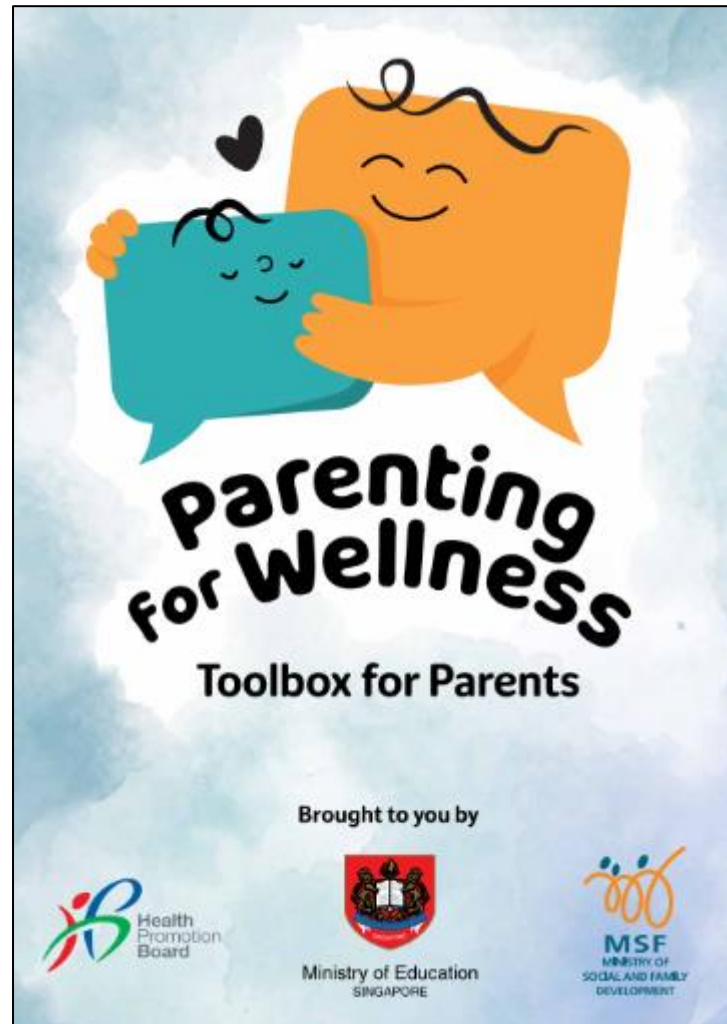


[go.gov.sg/schoolbag-newsletter](https://go.gov.sg/schoolbag-newsletter)



Brought to you by  
MOE Communications  
and Engagement Group

# Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

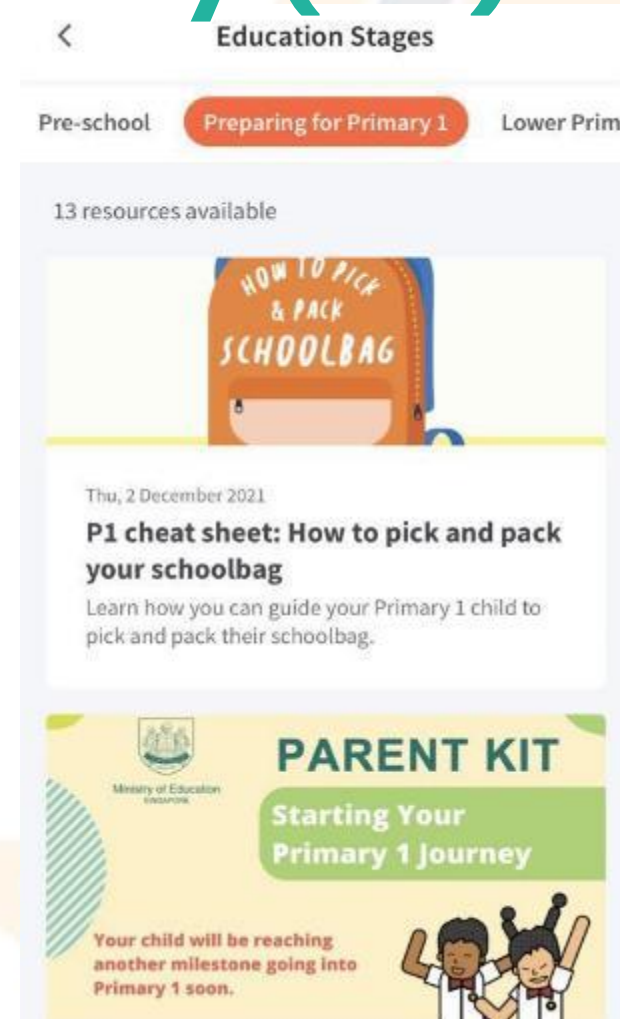
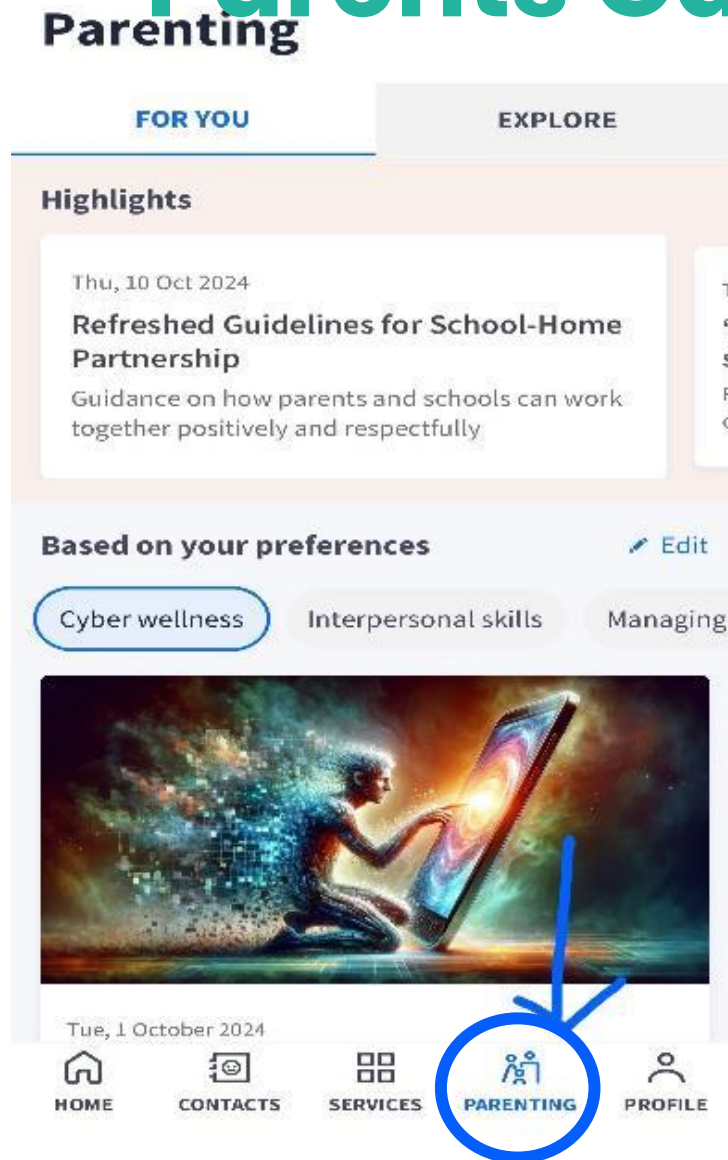




# Check out Parenting Resources on Parents Gateway (PG)

## Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.

# Resources in PG for every educational stage

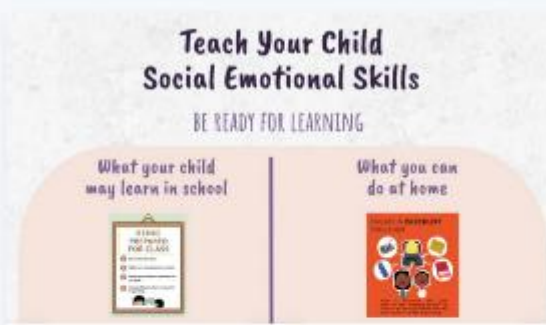


Fri, 23 September 2022

**[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey**

Click to download or view this issue on preparing your child for P1.

**Find out what your child really needs for Primary 1.**



Mon, 18 October 2021

**[PDF] Social skills to prepare your child for Primary 1**

Click to download or view this resource to learn how you can help your child learn social skills.

**Help develop your child's social and emotional skills by referring to this infographic.**



Mon, 23 August 2021

**Are you over-preparing your child for P1?**

Learn how overpreparing your child may hinder learning.

**Are you over-preparing your child for primary school?**



Wed, 15 December 2021

**[NLB] LearnX Reading - Primary**

Create fun experiences for your child to discover the joy of reading.

**How to cultivate the love for reading? Check out resources from the National Library Board.**

# Check out more resources from MOE

## Parent Kit



## Parent Kit

[www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

## MOE Social Media Platforms



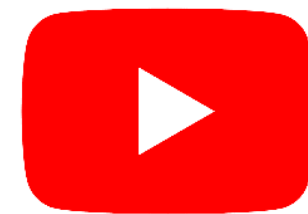
[www.instagram.com/parentingwith.moesg](http://www.instagram.com/parentingwith.moesg)



[www.facebook.com/moesingapore](http://www.facebook.com/moesingapore)



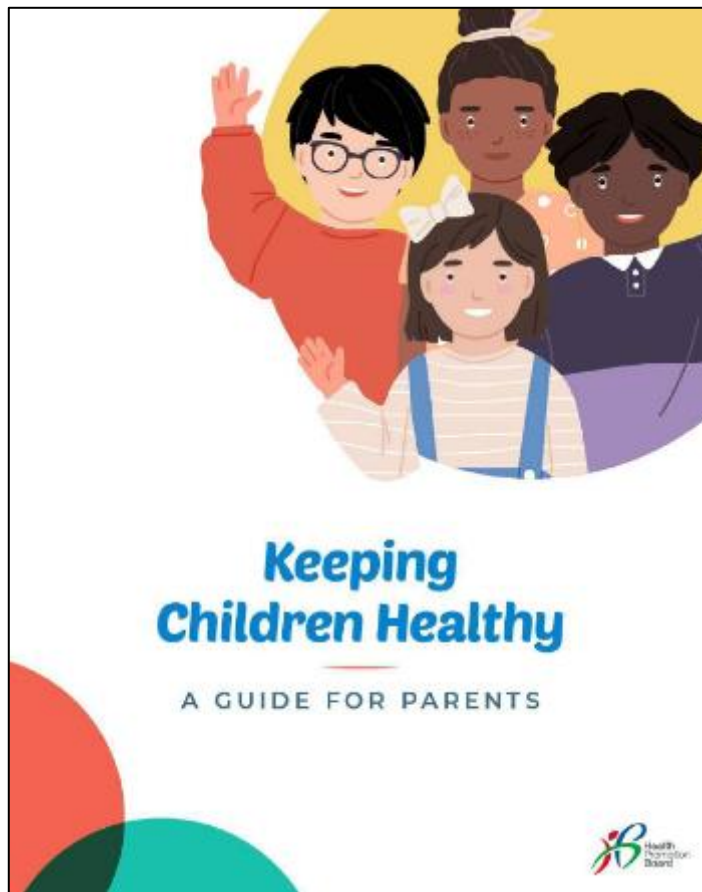
[www.instagram.com/moesingapore](http://www.instagram.com/moesingapore)



[www.youtube.com/moespore](http://www.youtube.com/moespore)



# Keeping Children Healthy



Edition 1



Edition 2



Edition 3

# Family Values Card Game

*Families for Life, in partnership with the Ministry of Education*

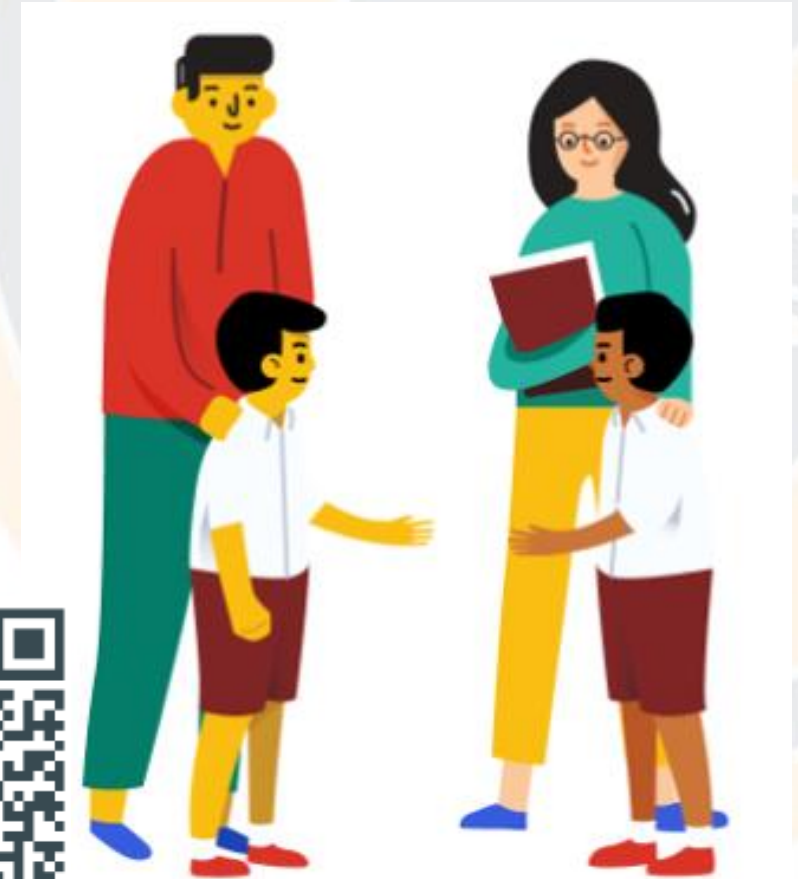
- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of **love, care and concern, commitment and respect**



# Parent- Child Activity Book is readily available online:

**10 TIPS FOR PARENTS** to help you navigate your child's first year in primary school.

**Chat** with your child  
**Boost** their confidence  
**Practise** various scenarios  
**Create** something interesting  
**Thank** others for their help  
**Pledge** to do things together





# Parent- Child Activity Book is meant for both parent and child's use:



## How To Use This Book?

Primary school is an exciting time for all – not just for the kids, but for parents, too!

In this book, you'll find 10 tips for parents – to help you and your child adjust smoothly to primary-school life. Each tip includes activities which you can do together.

As this is an e-version, you may want to download this and print it, and let your child write or draw on paper. If you prefer an environmental-friendly way, screenshot the pages, or download it and use a mobile application for your child to doodle on it.

With your child, pick the activities that you'd like to do. You don't have to do them all!



Use an application and allow your child to doodle on it!

2

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## Activities Inside Include:



Make promises and keep them



Every child needs encouragement



Show gratitude. It's a great habit.



Make something awesome together



Get familiar with new routines



Keep that conversation flowing

This will be a year of making great memories, together. Have fun learning with your child!

Your adventure begins on the next page.

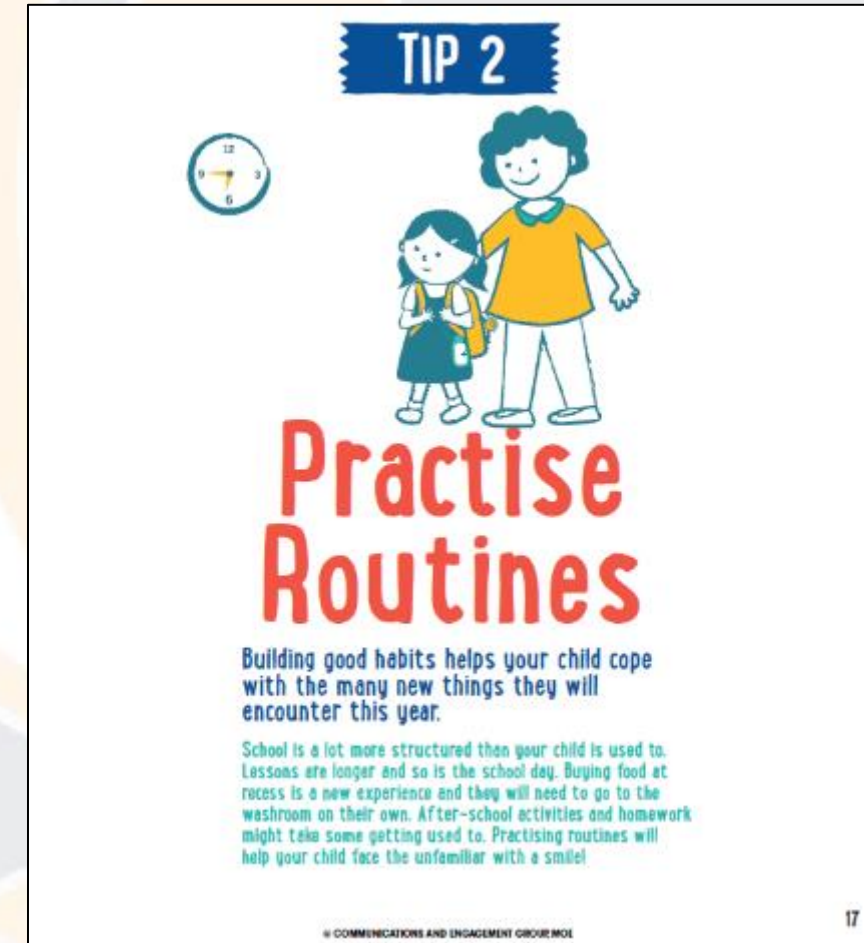


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# Parent- Child Activity Book

## contains practical tips, tap on it!



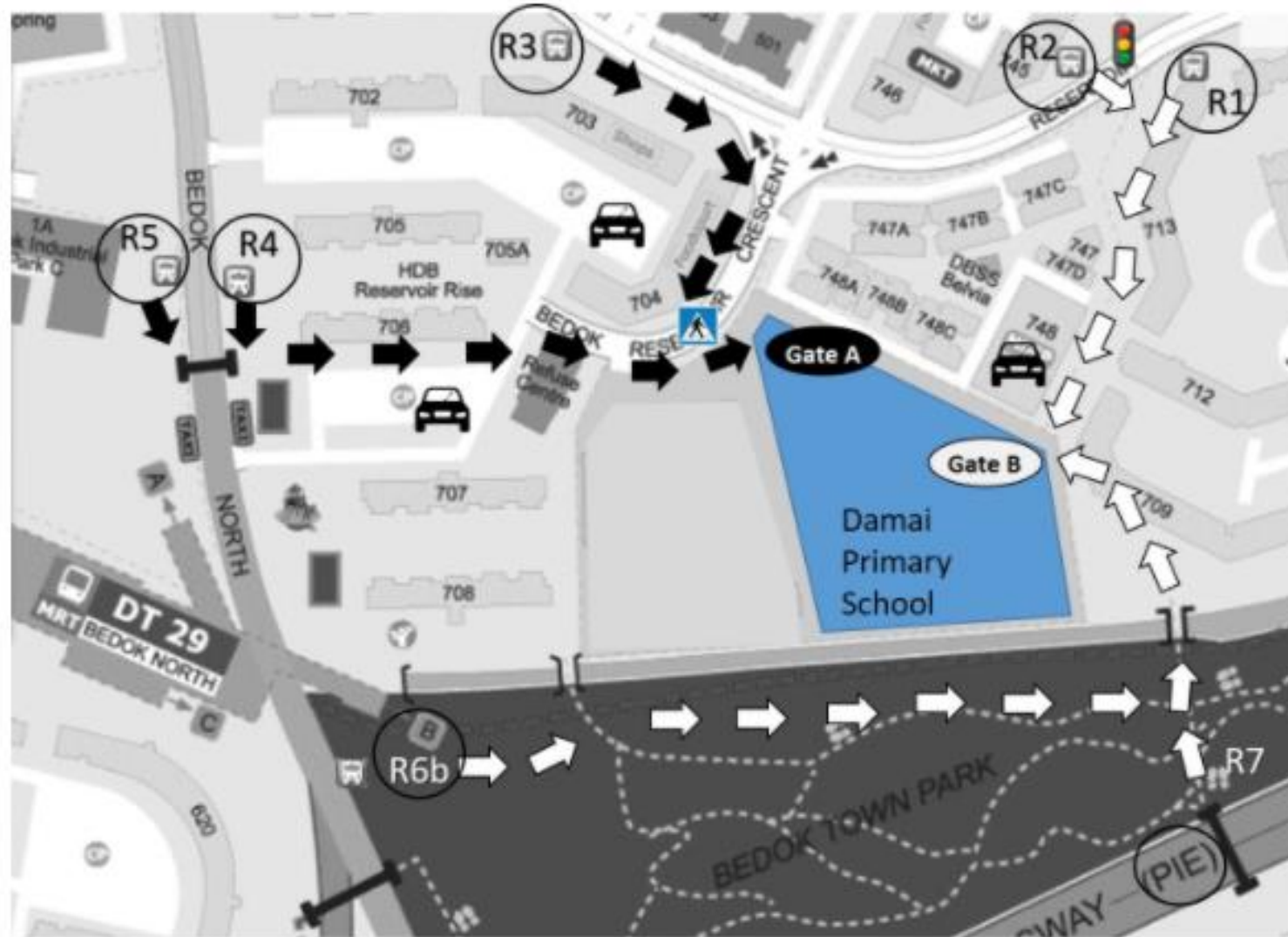
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# **PREPARING FOR SCHOOL**






# Safety & Security




## Suggested Routes to Damai Primary School


### Legend:

 Traffic Light Junction

 Zebra Crossing

 Public carpark

 Route to Gate A

 Route to Gate B

 Bus Stop

 Mrt Exit B

# Dismissal Arrangements

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- Parents who will be driving and would like to pick up their children after school, can only do so after 1.45pm daily after the school buses have left the school compound.



# Dismissal Arrangements

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- Settle on a confirmed dismissal routine and share on 1<sup>st</sup> day of school
- Students will only be dismissed upon parents being sighted at the gate
- Other arrangements – waiting for older/younger siblings (sibling area), school bus, SCC

# **Preparing for School**

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- **Providing a structured and supportive environment**
- **Providing greater support for students with special educational needs**

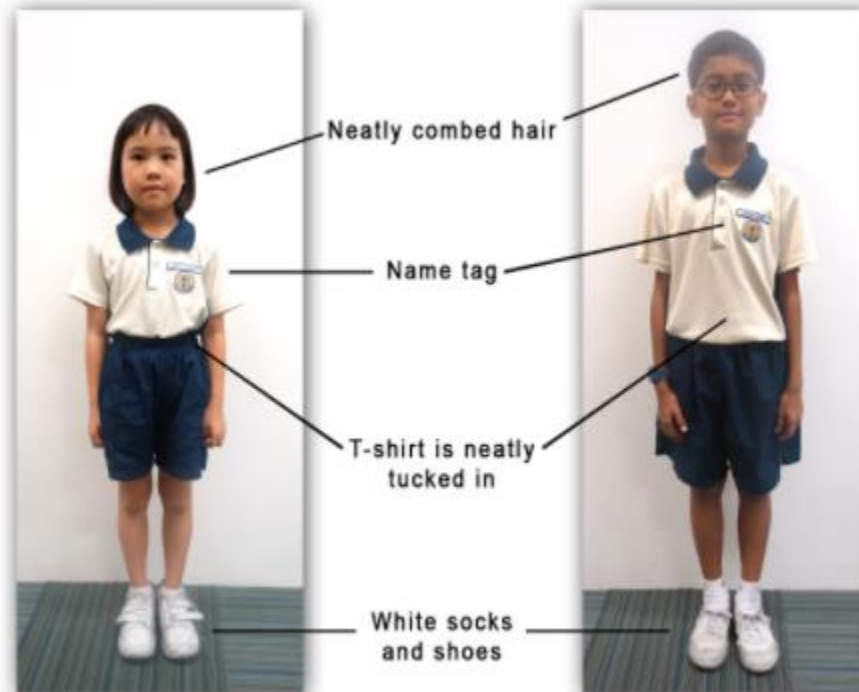


# Preparing for School

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## What to wear

- PE attire
- White school shoes
- White socks



# Preparing for School

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## P1 Reporting and Dismissal Time

Curriculum Time	7.30am
Reporting Time	Preferably 5-10 min before 7.30am
Recess	8.30-9.00am
Snack Break	11.20am
Dismissal Time (Monday and Tuesday)	1.30pm (Week 1 onwards)
Dismissal Time (Wednesday to Friday)	1.00pm



# First Day of School (2 January 2025)

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Time	Activities
8.00 am *	Report to foyer Prefects to bring them to class
8.00 – 9.00am	<b>Start it Right Programme</b> Circle Time – Getting to Know You
9.00 – 9.30am	Recess
9.30 – 10.00am	Tour around the school
10.00 – 12.00pm	<b>Start it Right Programme</b> Knowing the people in the school Collection of Books (Orientation Booklet)

**\*Report at 8am only on first day of school, 2<sup>nd</sup> of January 2025**  
**Dismissal Time: 12pm**



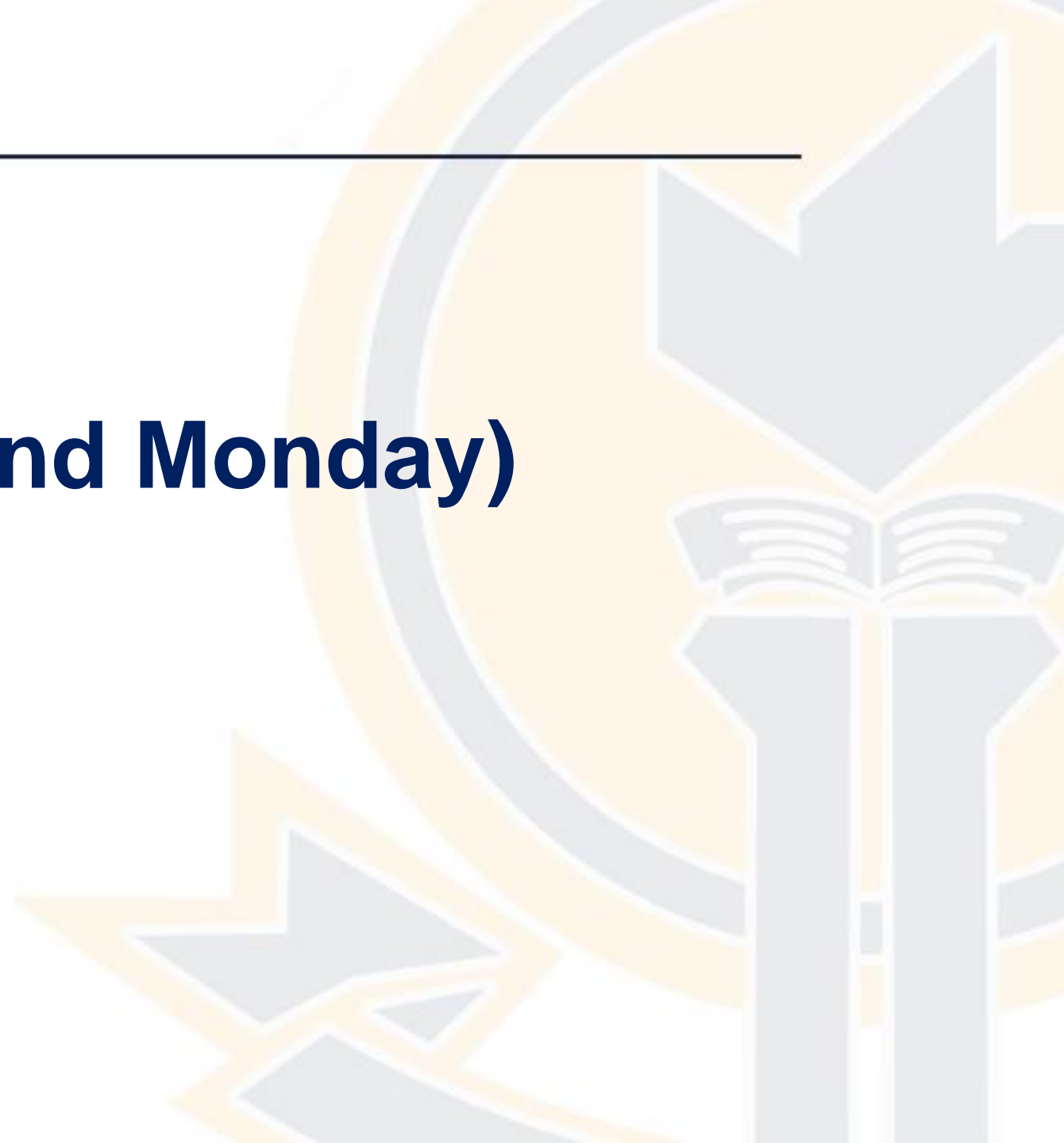
# **P1 Recess**

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**2 Jan to 6 Jan 2025**

**(Thursday, Friday and Monday)**

**Catered Recess**



# **P1 Recess**

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**From 7 Jan onwards**

**Recess Timing: 8.30am – 9.00am**

**Students to bring \$3 to purchase food during recess**

# **Buddy System**

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**7 Jan to 14 Jan 2025 (Week 1 & Week 2)**  
**Primary 5 students will be paired up with**  
**P1 students.**



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# **Work Hand-In-Hand with The School**



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# **Administrative Matters**



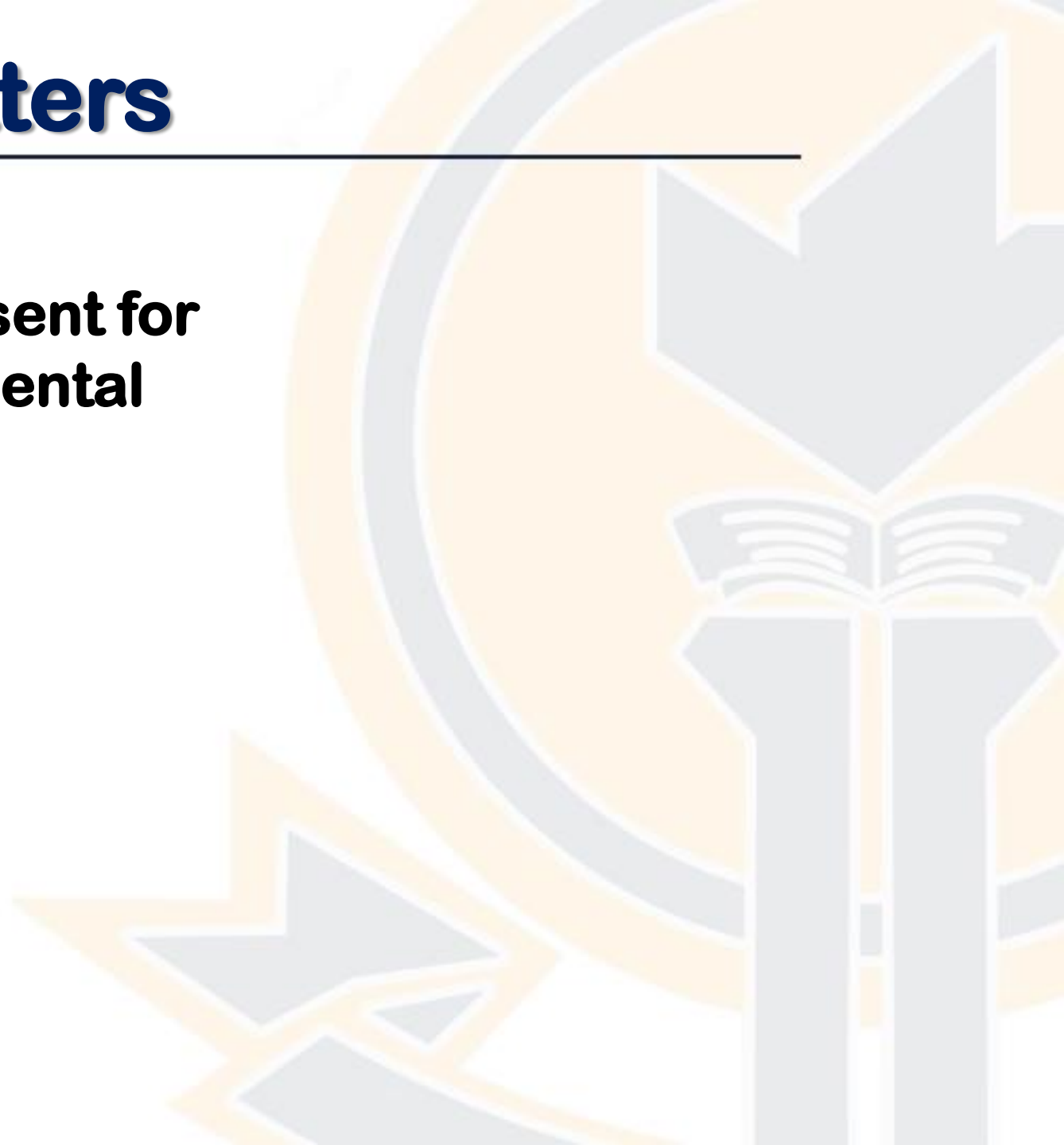


# Health & Dental Matters

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**Parent's Consent: On-line consent for screening, immunisation and dental treatment**

**(Enquiry Booth outside General Office)**



# **Transport Arrangement**

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**Vendor : Aedge Holdings Pte Ltd**  
**Contact No : 6458 7645**

**(Canteen)**



# Big Heart Student Care

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**After School Care Services  
(1.30 p.m. – 7.00 p.m.)**

**Full Day Care Services for School Holidays  
(7.30 a.m. – 7.00 p.m.)**

**Interactive programmes designed for  
Social & Emotional Development  
Learning Journeys during School Holidays**



# **Mother Tongue for International Students**

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**All P1 students must opt for MTL - Chinese, Malay or Tamil**

**International students may apply to study a language in lieu of MTL eg French, German or Japanese**

**Applications must be made through the school and will be approved on a case-to-case basis by MOE**

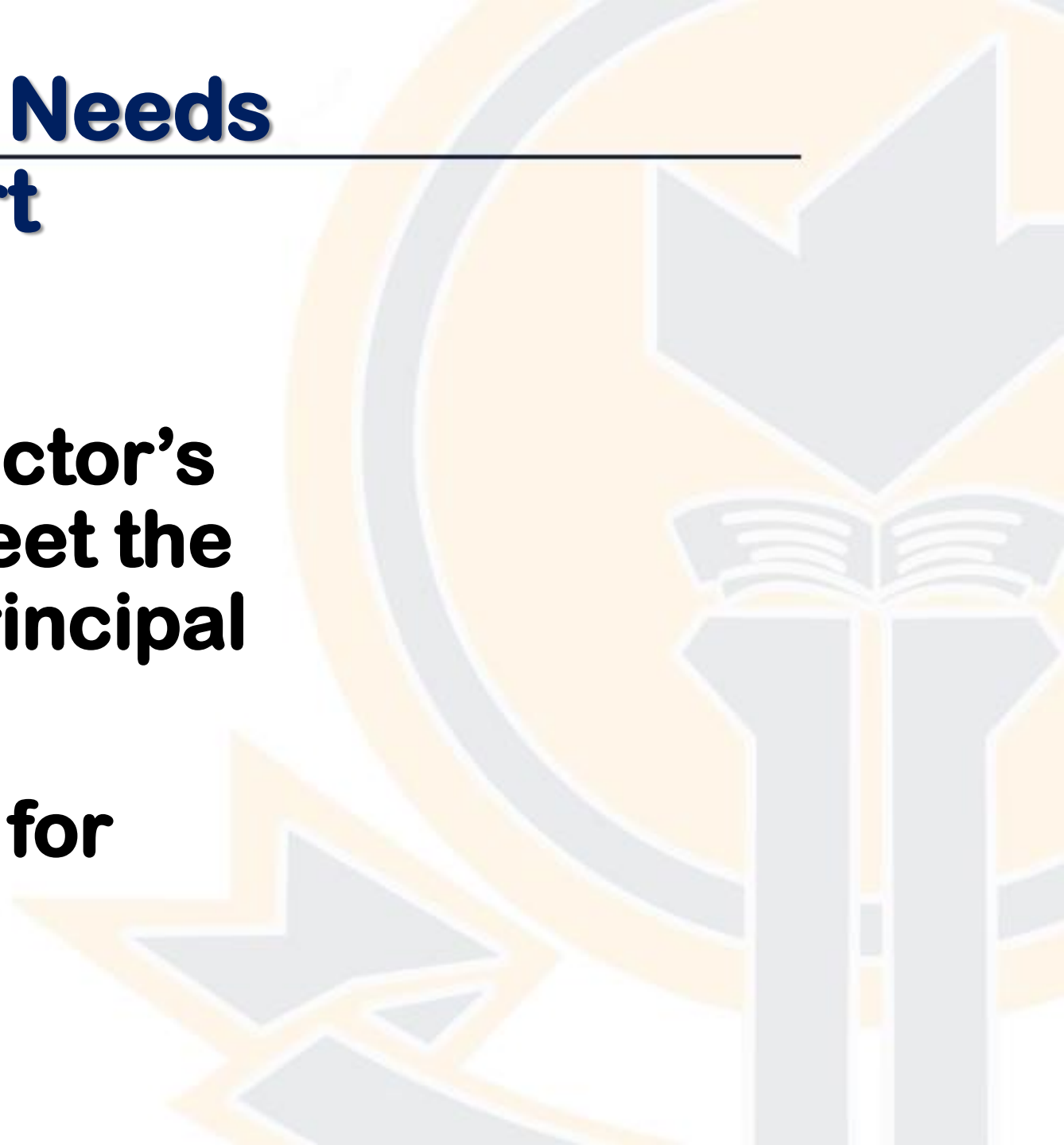


# **Students with Special Needs and/or Doctor's Report**

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**Parents of children with special needs and/or doctor's reports are invited to meet the Principal and/or Vice-Principal**

**Partnership with school for better support**





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# Q & A



# Other Matters

- Bookshops / Uniform Vendors will be operating during the school holidays (dates are available – refer to booklist)
  - Suggest **not to rush to buy today**
  - School will close at **5.00pm today**
  - Order online and book a date to collect or opt for home delivery – save your precious time
- Cost of books / PE attires – all reflected in the booklists
- School buses will be available to answer your queries



# Other Matters

- For school fees enquiry, please approach General Office
- Name tag – same colour (blue) will stay with the cohort till they graduate. New sets of PE attire/uniform need to have their name tags
- Opening hours of Gate B as per school website. It will be available in the Student Handbook which the students will receive a copy in 2025





**Thank You**

