



2026/086

23 Feb 2026

Dear Parents and Guardians,

Wishing all our parents and guardians who celebrate Lunar New Year a joyful and prosperous celebration. May the new year bring you and your family good health, happiness, and abundant blessings.

1. Appreciation

The school would like to extend our sincere appreciation to all parents who attended the virtual Parents' Briefing sessions. Your participation plays an important role in strengthening our home-school partnership and supporting the holistic development of your child.

For parents who were unable to attend, please note that the information shared during the sessions is available on the school website for your reference.

2. Student Well-Being

To ensure that our school remains a safe and conducive learning environment, we seek your kind cooperation in keeping your child at home they are unwell. Students should also remain at home for the full duration of their medical or hospitalisation leave to allow for proper rest and full recovery. This helps to minimise the risk of infection and safeguard the well-being of the school community.

If your child is absent, we would appreciate it if you could inform your child's Form Teacher or contact the General Office at 6445 6483 on the morning of the absence. Please submit the medical certificate to the Form Teacher via Parent Gateway (PG).

We also request that an Oral Digital Thermometer (ODT) and a mask be placed in your child's school bag daily. Should your child feel unwell while in school, he/she will be advised to take his/her temperature and wear a mask as a precautionary measure.

Fasting during Ramadan

To support our Muslim students during the fasting month, we seek parents' cooperation in ensuring that your child:

- does not skip the pre-dawn meal (Sahur)
- is adequately hydrated before the commencement of fasting
- gets sufficient rest with consistent sleep routines
- makes healthy food choices
- moderates time spent on digital devices

These simple yet important habits will help our Muslim students remain alert and well throughout the school day.

We wish our Muslim students and families a blessed Ramadan.



3. Weighted Assessments and Review Practice for Primary 3, 4, 5 and 6

To support purposeful and well-paced learning, the school conducts weighted assessments as key milestone checks to gauge students' progress, deepen their understanding, and ensure they are meeting curriculum expectations. These assessments also provide meaningful opportunities for students to demonstrate essential 21st-century competencies such as Communication, Civic Literacy, as well as Adaptive and Inventive Thinking.

In addition, non-weighted assessments are regularly carried out to support day-to-day learning, monitor progress, and identify areas where further reinforcement may be needed. Parents will receive updates on their child's development through Subject Files, the Holistic Assessment (H.A.) File, and students' daily work. Should you have any questions, please feel free to contact your child's teachers via email or phone.

4. Remedial Classes for Primary 3, 4, 5

Your child may be invited to attend remedial classes if the teacher identifies a need for additional academic support. These classes are organised for selected students from Primary 3 to Primary 5 to provide targeted guidance and strengthen foundational understanding. If your child is scheduled to participate in any of these programmes, you will receive a notification form with the relevant details. We encourage you to display the schedule in a visible place at home, so that both you and your child can easily refer to it each week.

5. Total Defence Day

The theme for this year's Total Defence Day is "Together We Keep Singapore Strong." It highlights the importance of readiness and resilience in the face of crises and disruptions. Total Defence strengthens Singapore's ability to respond to evolving threats and challenges and reminds us that every individual plays a part in keeping our nation safe and prepared.

The school commemorated Total Defence Day on Monday, 9 February 2026. Through meaningful discussions and activities, students reflected on how Total Defence serves as Singapore's all-round response to potential threats and challenges.

As part of the commemoration, students experienced an energy disruption simulation, during which electricity was turned off across the school for at least an hour. This was conducted in support of Exercise SG Ready 2026 to help students better understand and prepare for possible disruptions to our energy supply, given Singapore's reliance on fuel imports.

We were also pleased to host officers from the Singapore Police Force (SPF), who engaged our students during recess to raise awareness about Social Defence. Students had the opportunity to learn about the role of the SPF and explore the features of a Fast Response Car. To deepen their learning, students were strongly encouraged to log in to SLS to reflect on and share their thoughts about the exercise and what they had learnt.



6. **Perfect 10 Programme**

When students enjoy the learning process, they are more likely to develop a positive attitude towards school and embrace academic challenges with confidence. This, in turn, enhances their overall learning experience. Building on the success of last year's Perfect 10 programme — which provided students with joyful and meaningful learning opportunities — the school is pleased to continue its implementation this year.

Perfect 10 will take place during the last week of Terms 1 and 2, where dedicated curriculum time will be set aside for experiential learning beyond the traditional classroom setting. Students across all levels will participate in thoughtfully curated activities suited to their developmental stages:

| | |
|-----------------------|--|
| Lower Primary | Speech & Drama |
| Middle Primary | Storytelling using Moo-O and Public Speaking |
| Upper Primary | Vlog Creation and Broadcast Journalism |

These experiences are designed to spark curiosity, nurture creativity, and strengthen communication skills while equipping students with future-ready competencies. Through Perfect 10, we aim to develop Confident Communicators, Thinking Learners, and Engaged Leaders.

7. **Mother Tongue Language Fortnight**

As part of our ongoing efforts to promote the learning and appreciation of Mother Tongue Language (MTL), the school will be organising MTL Fortnight towards the end of Term 1.

During this period, students will participate in a range of engaging language and cultural activities designed to create a vibrant and immersive MTL learning environment. These meaningful experiences provide authentic opportunities for students to use their Mother Tongue Language in purposeful contexts, while deepening their understanding and appreciation of their cultural heritage.

We look forward to an enriching and enjoyable MTL Fortnight for all our students.

8. **KooBits**

The school provides every student with access to KooBits, a Mathematics e-learning portal, and encourages them to log in for at least 20 minutes each day to practise and reinforce their Mathematics skills.

To promote consistent engagement, termly awards such as Champion Class, Most Improved Class, Top Brain Student, and Most Improved Student are presented to recognise both individual effort and class participation.

Parents are encouraged to watch the KooBits Student Introduction Video (by scanning the QR code) to gain a clearer understanding of how the platform can support and optimise their child's learning. For technical assistance, parents may contact the KooBits Team directly at support@koobits.com



9. Nurturing a Love for Reading

The importance of reading in a child’s development cannot be overstated. Reading for pleasure not only strengthens academic achievement, but also supports cognitive growth, social development, well-being, and mental health.

At Damai Primary, we actively cultivate a strong reading culture by encouraging students to read for both enjoyment and learning. To support this, the school subscribes to a range of newspapers and magazines and provides a rich selection of English and Mother Tongue storybooks for classroom reading. Students are also encouraged to borrow books regularly from the school library to broaden their exposure and further enrich their reading journey.

| Level | EL | CL | ML | TL |
|------------------------------|---|--------------------------------------|----|------------------------|
| Primary 2 | Class Library Books for Extensive Reading | Mother Tongue Language Small Readers | | |
| Primary 3 | | Mother Tongue Language Small Readers | | |
| Primary 4 | | Thumbs Up Magazine | | Tamil Murasu Newspaper |
| Primary 5 and 6 | Rona (P6 ML only) | | | |
| Online for all levels | https://www.getepic.com/ | | | |

10. SS Learning Journey for the Term

Cohort Learning Journeys are thoughtfully planned for students from Primary 3 to Primary 6, providing shared experiences that enrich and extend classroom learning. These include key programmes such as the Primary 5 NE Show and Museum-Based Learning (MBL).

MBL is a core component of the Art syllabus, offering students authentic opportunities to appreciate artworks and engage in experiential learning. Together with the other learning journeys, these experiences also complement students’ learning in Social Studies and Character and Citizenship Education, helping them develop a deeper understanding of heritage, identity, and shared values.

Further details, including consent and acknowledgement forms, will be shared via Parents Gateway (PG) closer to the dates of the respective learning journeys.

Upcoming Cohort Learning Journeys for Semester 1:

| Class | Venue | Date |
|--|--------------------------------|------------------------|
| 5 Sincerity & 5 Aspiration | Indian Heritage Centre | Friday, 13 March 2026 |
| 5 Passion & 5 Resilience | Indian Heritage Centre | Thursday, 2 April 2026 |
| 3 Sincerity & 3 Passion | Geylang Serai Heritage Gallery | Tuesday, 7 April 2026 |
| 6 Resilience & 6 Kindness | Ancient Civilisation Museum | Tuesday, 12 May 2026 |
| 6 Sincerity 6 Passion 6 Aspiration | Ancient Civilisation Museum | Tuesday, 19 May 2026 |
| Primary 2 [All Classes] | National Orchid Garden | Friday, 22 May 2026 |



11. Grow Well SG

As part of Damai Primary School's Grow Well SG efforts, we are committed to nurturing healthy habits in our students through balanced nutrition, sufficient sleep, regular physical activity, and mindful use of technology.

We seek your partnership in reinforcing these habits at home by encouraging regular family meals with healthier food choices, establishing consistent sleep routines, promoting daily active play and/or exercise, and guiding your child towards purposeful screen time. Your support in modelling and sustaining these positive lifestyle practices will go a long way in helping our children grow into healthy, resilient individuals.

Healthy habits need not be complicated — they can be simple, practical, and naturally woven into everyday family life. Through Grow Well SG, you will find useful tools and ideas to turn healthy activities into meaningful bonding moments with your child. You may explore the resources here:

<https://www.healthhub.sg/programmes/parent-hub/grow-well-sg>

12. Cyberwellness Programme

Guiding Our Children to Use the Internet Safely

In Support of Safer Internet Day 2026 (10 February 2026)

In support of Safer Internet Day 2026, our school reaffirms our commitment to Cyber Wellness — safeguarding students' physical and psychological well-being as they navigate the digital world. As children spend more time online for learning, communication, and recreation, it is essential that parents and educators work closely together to guide them in developing healthy, responsible digital habits.

Healthy Digital Habits

Healthy digital habits refer to the routines and behaviours students practise when using technology. These habits empower them to make sound decisions online, protect themselves and others from harm, and engage respectfully in digital spaces. We encourage all students to practise the following four key habits:

1. Set Clear Boundaries Online

Students should learn to manage their digital use responsibly by:

- Using devices at appropriate times and in appropriate spaces
- Keeping personal information, passwords, and accounts private
- Exercising discretion about what is appropriate to share online

Setting clear boundaries protects students' digital identity and promotes a healthy balance between online and offline life.

2. Think Before You Act

Before posting, commenting, or sharing content, students should pause and consider whether their actions are kind, respectful, and safe. Actions that may seem harmless — such as accessing another person's account as a prank — can cause hurt and lead to serious consequences. Students need to recognise that online actions have real-world impact.



3. Report Inappropriate Content Promptly

If students encounter content or situations online that make them feel uncomfortable or unsafe, they should know they are not alone. We encourage them to inform a trusted adult, such as a parent or teacher, so that timely support can be provided. Early reporting helps prevent escalation and reduces potential harm.

4. Engage Positively and Support Others

Cyber Wellness emphasises respectful and responsible digital behaviour. Students should be encouraged to uplift and support others online, just as they would in person. Respecting others' digital identities and boundaries fosters a safe and caring online community.

Working in Partnership

Parents play a vital role in reinforcing these habits at home through open conversations, guidance, and appropriate supervision. By working together as a school community, we can nurture responsible digital citizens who use the internet safely, respectfully, and confidently.

Thank you for your continued partnership as we support our children's digital journey, especially as we commemorate Safer Internet Day 2026.

13. Firm Stand Against Vaping and the Consumption of Chewing Gum

The Ministry of Education (MOE) takes a firm stand against vaping. Vaping is categorised as a serious offence. Students who are caught using or in possession of e-vaporisers will have the prohibited items confiscated, and their parents will be informed. The school is required to report such cases to the Health Sciences Authority (HSA) and will manage vaping-related offences in accordance with existing disciplinary frameworks.

School-based disciplinary actions may include suspension or caning (for boys), where appropriate. In addition, students involved will be placed on cessation support programmes, where school counsellors will guide them through structured support to promote long-term behavioural change.

Parents play a crucial role in guiding their children. We strongly encourage parents to have open and serious conversations with their children about the dangers of vaping to prevent it from becoming a harmful habit. Resources and information are available on the Parent Hub at: <https://go.gov.sg/parent-hub-vaping>

Students are also not permitted to bring chewing gum to school for consumption, sale, or distribution. Those found in possession of chewing gum may face disciplinary actions, including a warning letter, detention, suspension, or other measures deemed appropriate by the school.

We seek your partnership in reinforcing these expectations to ensure a safe and healthy school environment for all students.



14. School Instagram

Stay connected and celebrate every moment with us by following Damai Primary School Instagram — @damaiprimaryig! Our official Instagram captures the energy and excitement of school life — from joyful classroom discoveries to thrilling sports events, vibrant performances and meaningful community initiatives. Get a front-row view of how our Damaians learn, grow and shine each day. Don't miss out on the smiles, achievements and special milestones that make our school community so special. Follow us today and be part of the excitement!

15. Hari Raya Puasa Celebration

We are pleased to share that our school will be celebrating Hari Raya Puasa on Monday, 30 March 2026. This meaningful occasion provides our students with the opportunity to learn about the significance and traditions of Hari Raya Puasa, while fostering unity, mutual respect, and appreciation for the rich diversity within our school community.

A range of engaging and meaningful activities will be organised during recess as part of the celebration. To embrace the festive spirit, students are warmly encouraged to come dressed in Malay traditional attire with school shoes on that day. Please note that make-up and accessories are not permitted.

We look forward to celebrating Hari Raya Puasa together in a joyful and memorable way.

Yours faithfully,

Mrs Jenny Leong

